

Kindergarten Curriculum

Michael Heggerty Program:

During phonemic awareness instruction students are learning...

- rhyming
- letter names and sounds
- blending
- segmenting
- sentences
- beginning sounds, ending sounds

Jolly Phonics

During direct phonics instruction students are learning....

- 6 letter names and sounds every 2 weeks
- letter, sound, motion and song
- how to write the letter-informally
- how to begin to blend sounds together to make words.

Writing

- Holding writing utensils correctly
- Drawing to represent ideas
- Coloring vs. Scribbling
- Letter formation- Handwriting without Tears- Formal
- Working our way toward complete sentences, punctuation, developmental spelling, and several sentences about one topic.

Reading

- track print from left to right and word by word
- predict and infer
- enjoy and participate in reading with a high level of support
- build a sense of story
- expand their vocabulary
- find letter and sounds in context
- attend to concepts of print
- sequence and retell the events of a story
- focus on story elements (characters, setting, beginning, middle, and end)
- gain a love of reading

Math

During math instruction students are learning....

- Hands on!
- Calendar
- Problem Solving Skills
- In depth understanding of #'s 1-20
- Write #'s to 20
- Count by 1's and 10's to 100, starting at any given number
- Represent addition and subtraction up to 10
- Positional Words
- Shapes: Circle, square, triangle, rectangle, hexagon

Second Step

Knowing how to learn and get along with others....

Unit 1: Skills for Learning- focus, listening, self-talk to stay on task, being assertive.

Unit 2: Empathy- Understand their own feelings and others'. See another perspective and feel compassion.

Unit 3: Emotion Management: Skills for calming down when experiencing strong feelings

Unit 4: Problem Solving: Students learn a process for solving problems with others in a positive way.